

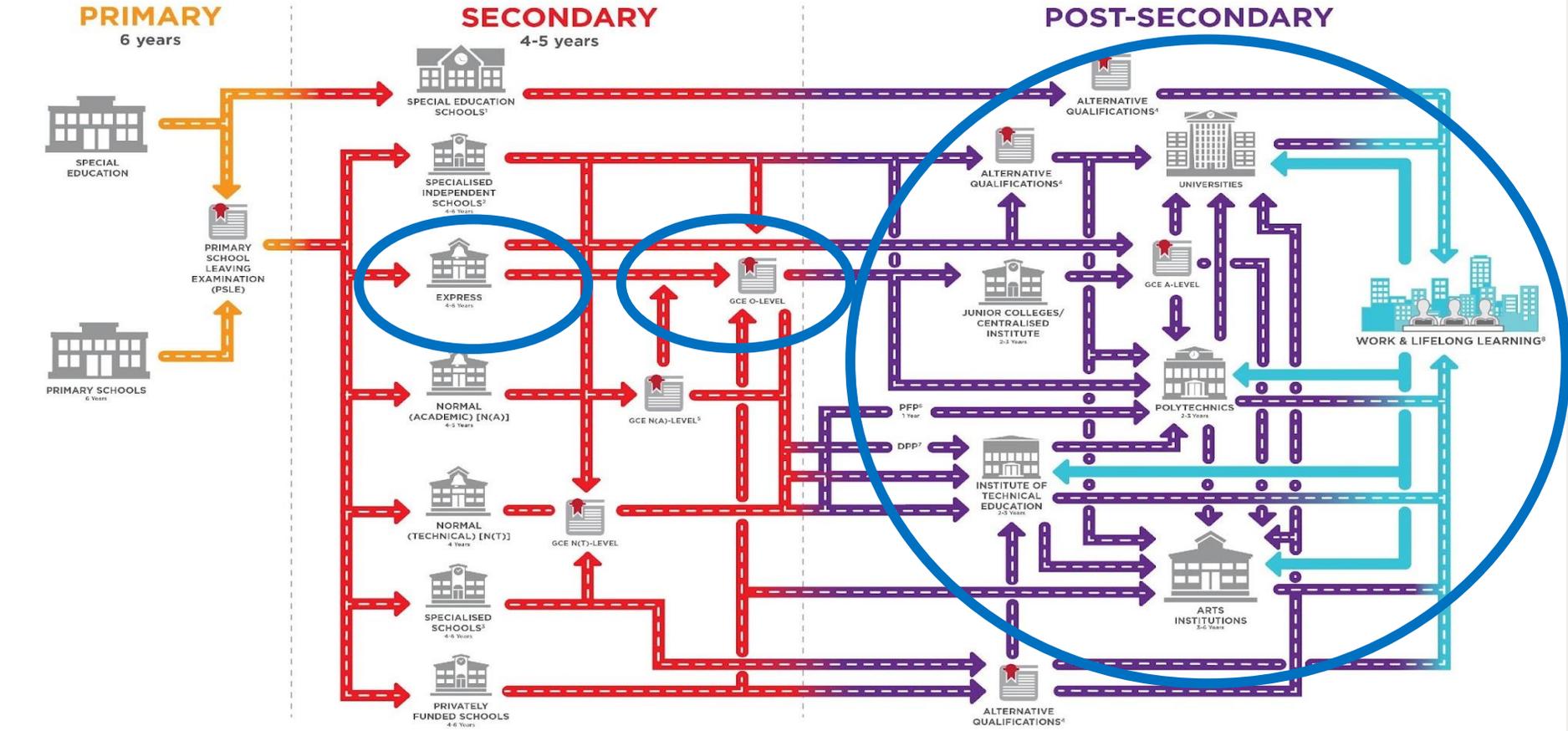
WHAT'S AFTER THE O-LEVEL EXAMINATIONS?

Secondary 4E5N Parent Engagement Session 2026
Presented by: Ms Atikah, ECG Counsellor



Dynamic Education Landscape

Singapore's Education System : An Overview



A more porous system that allows for **“U-turns, side steps, slowdowns, pauses, experimentations.”**

PM Wong, 2024



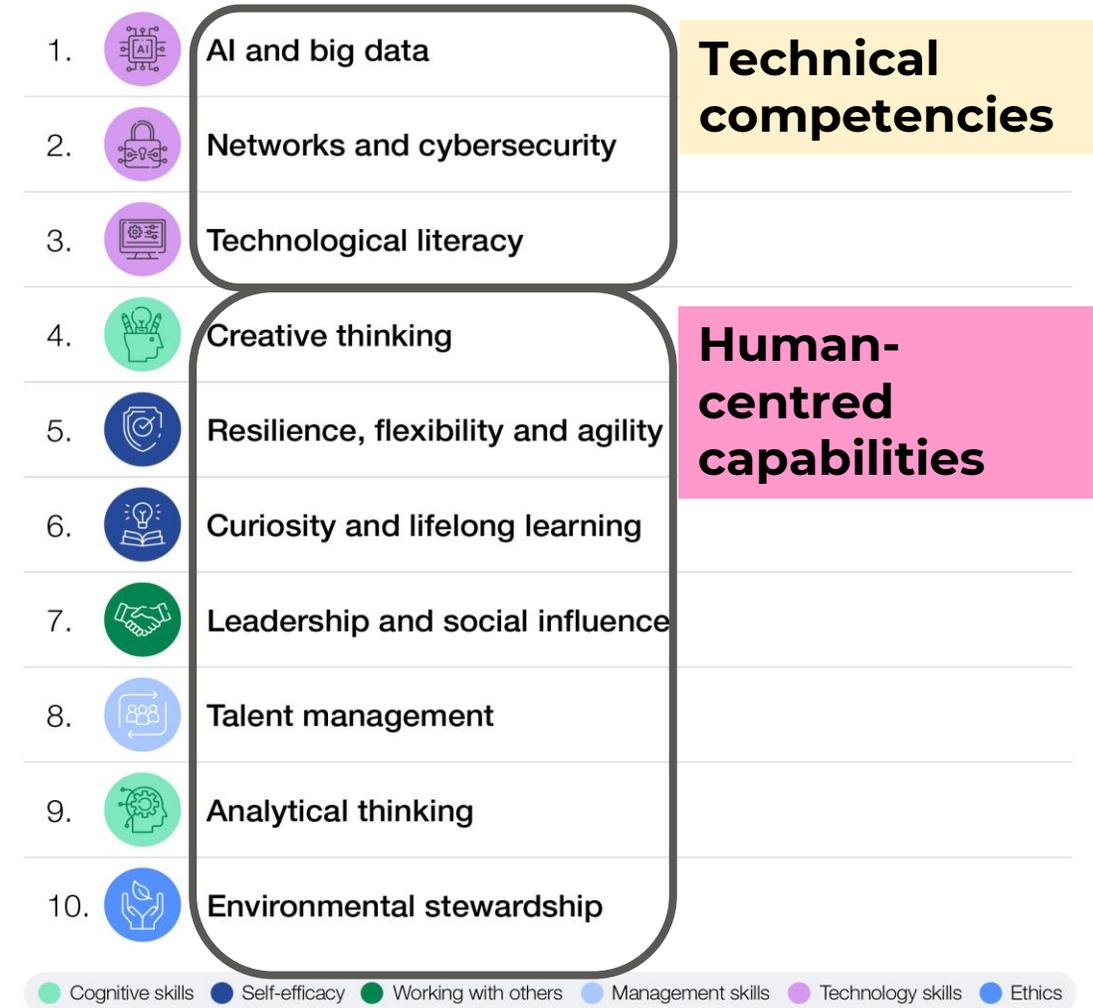
Beyond Self, Beyond School.

The Future: Importance of human-centered capabilities



When PM Lawrence Wong told Parliament that **academic results are no longer the be-all and end-all**, it wasn't just policy talk — it was a sign of a global shift.

Top 10 fastest growing skills by 2030



Note: The skills selected by surveyed organizations to be increasing most rapidly in importance by 2030.

Source: World Economic Forum. (2025). *Future of Jobs Report 2025*.



Instead, there will be a focus on the more important aspects of a child's experiences in school – **developing life skills, interpersonal relationships, good character and values.** “In the working world, we all know that **grades might still get you through the door, but how you are as a person determines how you do,**” said Mr Lee.

Overview of Post-Secondary Institutions



Junior Colleges (JCs) or Millennia Institute (MI)

- Academic rigour in preparation for University admissions
- Structured curriculum hours; similar to secondary school
- Formal exam-sitting

Polytechnics

- Independent learning
- Responsible for own performance
- Mixed assessments: group projects, written tests, assessments, presentations etc.

Institute of Technical Education (ITE)

- 70% practical, 30% theory
- Skills-based modules
- Mixed assessments: group projects, written tests, assessments, presentations etc.
- Strong industry partnerships
- High employability and recognition

Arts Institutions: NAFA / LASALLE

- Deepen creative talents
- Leads to degree programmes specialising in the field of study
- Requires deep passion and talent

Overview of Post-Secondary Institutions

	Junior Colleges (JCs) or Millennia Institute (MI)	Polytechnics	Institute of Technical Education (ITE)	Arts Institutions: NAFA / LASALLE
Focus	Academic	Applied learning Work attachments	Technical & vocational Applied learning Work attachments	Deepen creative talents
Curriculum	4 content subjects + 2 or 3 compulsory subjects	Hands-on, practical learning	Practical and skills-based, hands- on, real-world applications	Arts modules at tertiary level
Duration	JC: 2 years MI: 3 years	3 years	2 - 3 years	3 years
Qualification	A-Level / IB Diploma* *IB only available at ACS(I) & SJI	Poly Diploma	Higher Nitec Cert	Diploma
Admission Requirements	JC: Raw L1R5 \leq 20 MI: Raw L1R4 \leq 20 Meet subject grade requirements: EL (1- 6), Maths (1-7) & MTL(1-7) / HTML (1-8) / MTL(B) (Merit or Pass)	Net ELR2B2 \leq 26* (*Nursing: 28) & meet course-specific minimum entry requirements (MERs)	Sat for at least 5 O-Level subjects & meet course- specific MERs	Net aggregate of 4 O-Level subjects \leq 25
Progression (not necessarily in order)	University	University; Workforce	ITE Diploma; Poly Diploma; University; Workforce	University; Workforce
Apply through	<ul style="list-style-type: none"> • DSA-JC • JAE 	<ul style="list-style-type: none"> • Poly EAE • JAE 	<ul style="list-style-type: none"> • ITE EAE • JAE (2-yr Higher Nitec) • JIE 'O' (3-yr Higher Nitec) 	<ul style="list-style-type: none"> • EAE • Direct admissions Refer to institution's websites

Net aggregate score = Raw score minus bonus points

Bonus Points

Type	Bonus points	Max points
CCA grade: Excellent	2	4
CCA grade: Good	1	
EL & HTML: A1 to C6	2	

Bonus points can be deducted from total score:

- To **get a placement in JC / MI course of choice**
- To **enter Poly / ITE / Arts institution**



ADMISSIONS

Merit-based admissions Using O-Level results

Joint Admissions Exercise (JAE)	<ul style="list-style-type: none">• JC• Poly• 2-yr ITE
Joint Intake Exercise for 'O' Levels (JIE 'O')	<ul style="list-style-type: none">• 3-yr ITE
Direct admission	<ul style="list-style-type: none">• Arts institutions

Aptitude-based admissions BEFORE receiving O-Level results

Direct School Admissions (DSA)	<ul style="list-style-type: none">• JC (MI not included)
Early Admissions Exercise (EAE)	<ul style="list-style-type: none">• Poly• 2-yr ITE• 3-yr ITE• Arts Institutions

Students who accepted DSA or EAE offer cannot participate in JAE / JIE.



Aptitude-based Admissions

Passion. Potential. Portfolio

DSA-JC

- Apply based on talent areas e.g. Sports, Performing Arts, Leadership etc
- Prepare portfolio for some
- 2 to 3 stages: Application → Audition / Trial / Portfolio → Interview
- Academically ready for JC & commit to DSA area (submit Sec 3 & 4 result slips)
- Refer to MOE Schoolfinder / JCs' websites for timeline and DSA requirement details

POLY EAE

- Apply up to 3 courses of choice into any Poly
- Prepare write-up & portfolio for submission
- 3 stages: Application → Aptitude Test → Interview
- Refer to MOE Coursefinder for Poly courses & Polys' websites for EAE guidelines

ITE EAE

- Apply up to 3 courses for 2-yr Higher Nitec and/or 3-yr Higher Nitec courses
- Prepare write-up & portfolio for submission
- 2 stages: Application → Interview
- Refer to MOE Coursefinder for ITE courses & ITE website for EAE guidelines

Aptitude-based Admissions

Passion. Potential. Portfolio

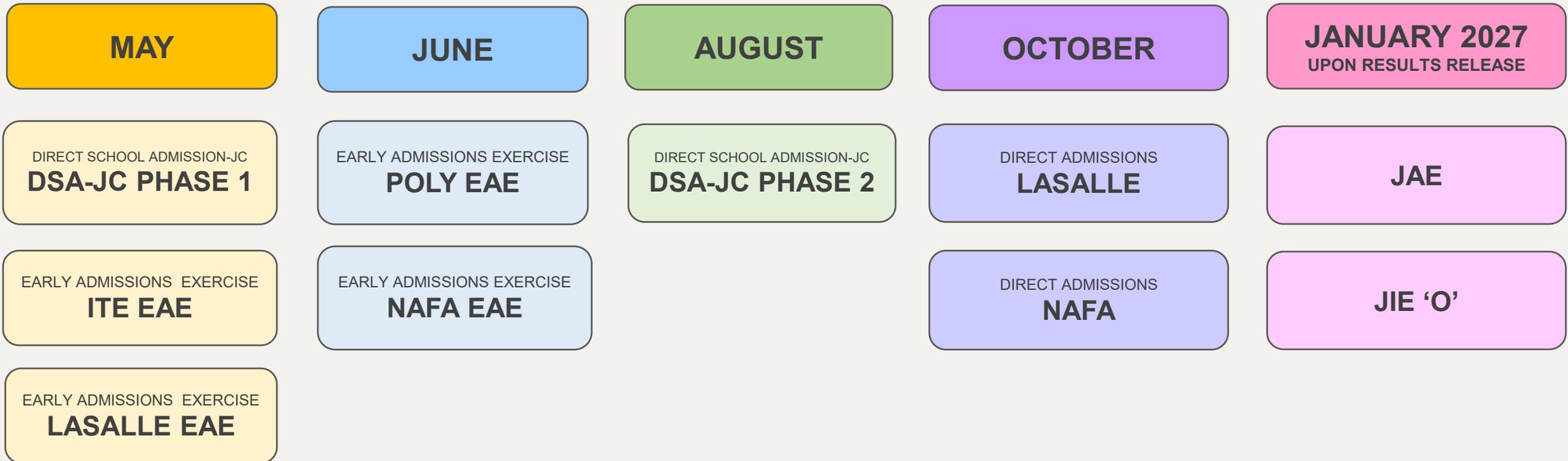
IMPORTANT:

- DSA / EAE offer may be revoked if the minimum entry requirements are not met.
- Students may apply for both DSA & EAE, but upon receiving DSA and EAE offers, students must accept ONE, or all offers will be revoked.
- Students who have accepted their DSA or EAE offer will have to honour their commitment to the offer and will not be able to request for a change of course / school upon receiving their O level results.



WHEN

Admissions timeline



Preparing for Post-Secondary Admissions

Explore post-secondary courses offered by Poly and ITE:

MOE CourseFinder



<https://www.moe.gov.sg/coursefinder>

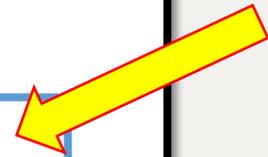
Applied Artificial Intelligence
Course code: T69

- Admission Type: JPAE, Poly EAE, PFP, DAE

Temasek Polytechnic

- 2026 JAE ELR2B2-C net aggregate: 8 - 14

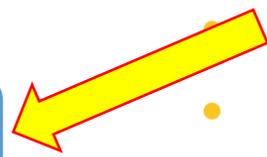
Aim for this!



Learn more on:

- Course details
- Minimum entry requirements**
- Modules
- Career prospects
- How to register

Take note of this!



Preparing for Post-Secondary Admissions

Explore post-secondary courses offered by JCs & MI:

MOE SchoolFinder



<https://www.moe.gov.sg/schoolfinder>

Anderson Serangoon Junior College

Hougang
1033 Upper Serangoon Road, S534768

2026 JAE L1R5 net aggregate: Arts: 7 - 10 Science: 3 - 9

Aim for this!

A yellow arrow points from the 'Aim for this!' text to the 'Science: 3 - 9' requirement.

- Subjects offered
- Electives and programmes
- DSA talent areas offered for 2025
- Co-Curricular Activities (CCAs)

Visit the school website to learn more.

Preparing for Post-Secondary Admissions

ECG Efforts @ JVS:

- Poly Open Houses
- Applied Learning Modules (Poly)
- Portfolio Preparation (COOL Project)
- DSA / EAE Guidance
- ECG Counselling / Group Guidance
- Cohort talks
- Learning journeys / industry visits
- T2WX Career Fair:
 - EAE Admissions talks
 - Interview Skills workshop
 - PSEI booths
 - Career Talks by Professionals



Preparing for Post-Secondary Admissions

WHO AM I?

- What kind of learner am I?
- Which learning environment do I thrive in?
- What do I enjoy doing?
- What are my strengths?

WHERE DO I WANT TO GO?

- Which institution / course am I aspiring towards?
- Which career path am I intending to embark on?

HOW DO I GET THERE?

- What qualifications do I need?
- Which pathways lead to my course choice?

WHERE AM I NOW?

- Are my goals realistic and well-informed?
- What are my back-up options?



For further ECG support:

**ECG Counsellor,
Ms Atikah**

- Email: [atikah saad@schools.gov.sg](mailto:atikah_saad@schools.gov.sg)
- Book an ECG chat session

