

STUDENT

Handbook



2024



Artwork done by Lika Wijaya, IRP (2023)

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About Singapore

THE NATIONAL SYMBOLS



OUR NATIONAL FLAG

The national flag of Singapore comprises two equal horizontal sections – an upper red section and a lower white section. A white crescent moon occupies the upper left red section, with five white stars arranged in a circle beside it.

Each colour and symbol on the flag has a distinctive meaning and significance attached to it. The colour red symbolises universal brotherhood and the equality of man, while white represents pervading and everlasting purity and virtue. Together, the two colours signify Singapore's goal to achieve brotherhood and equality through purity and virtue. The crescent moon represents a rising young nation, while the five stars depict Singapore's ideals of democracy, peace, progress, justice and equality.

THE NATIONAL ANTHEM

<u>Majulah Singapura</u>	<u>Onward Singapore</u> (English Translation)
<i>Mari kita rakyat Singapura</i>	Come, fellow Singaporeans
<i>Sama-sama menuju bahagia</i>	Let us progress towards happiness together
<i>Cita-cita kita yang mulia</i>	May our noble aspiration bring
<i>Berjaya Singapura</i>	Singapore success
<i>Marilah kita bersatu</i>	Come, let us unite
<i>Dengan semangat yang baru</i>	In a new spirit
<i>Semua kita berseru</i>	Let our voices soar as one
<i>Majulah Singapura</i>	Onward Singapore
<i>Majulah Singapura</i>	Onward Singapore
<i>Marilah kita bersatu</i>	Come, let us unite
<i>Dengan semangat yang baru</i>	In a new spirit
<i>Semua kita berseru</i>	Let our voices soar as one
<i>Majulah Singapura</i>	Onward Singapore
<i>Majulah Singapura</i>	Onward Singapore

OUR PLEDGE

We, the citizens of Singapore, pledge ourselves as one united people, regardless of race, language or religion, to build a democratic society, based on justice and equality, so as to achieve happiness, prosperity and progress for our nation.

2024 School Terms And Holidays

1 School Terms

The school terms for 2024 will be as follows:

	MOE KINDERGARTEN (MK), PRI & SEC
<i>Semester 1</i>	
Term 1	Tue 2 Jan ¹ to Fri 8 Mar
Term 2	Mon 18 Mar to Fri 24 May
<i>Semester 2</i>	
Term 3	Mon 24 Jun to Fri 30 Aug
Term 4	Mon 9 Sep to Fri 15 Nov ²

All Sec levels, Pri 1 & K1 will start school on Tuesday, 2 Jan 2024.

2 Early Closure of Schools

The last day of the final school term for schools which will be used as venues for the GCE O-Level written examination will be as follows:

	Last Day of School
Schools used as venues for GCE O-Level examination	Fri 25 Oct

3 School Vacation

The 4 vacation periods will be as follows:

	MK, PRI & SEC
Between Terms 1 & 2	Sat 9 Mar to Sun 17 Mar
Between Semesters 1 & 2	Sat 25 May to Sun 23 Jun
Between Terms 3 & 4	Sat 31 Aug to Sun 8 Sep
At End of School Year	Sat 16 Nov to Tue 31 Dec

4 Public Holidays

Term 1	New Year's Day	Mon 1 Jan
	Chinese New Year	Sat 10 Feb
		Sun 11 Feb
Term 2	Good Friday	Fri 29 Mar
	Hari Raya Puasa	Wed 10 Apr
	Labour Day	Wed 1 May
	Vesak Day	Wed 22 May
Term 3	Hari Raya Haji	Mon 17 Jun
	National Day	Fri 9 Aug
Term 4	Deepavali	Thu 31 Oct
	Christmas Day	Wed 25 Dec
<i>*Mon, 12 Feb will be a public holiday and Tue, 13 Feb will be a school holiday and a designated day off-in-lieu (DOIL). Schools will be closed, including the General Office, Student Care Centres and KCare Centres.</i>		

5 Scheduled School Holidays

Youth Day	Sun 30 Jun <i>*Mon, 1 Jul will be a school holiday.</i>
Teachers' Day	Fri 30 Aug
Children's Day (for primary schools & primary sections of full schools only)	Fri 4 Oct

School History

In 2019, Jurongville Secondary School merged with Hong Kah Secondary School. The merger decision and its intent were shared by the Ministry of Education with the two schools in April 2017. After the decision was shared with all students, staff, parents and stakeholders, both schools collaborated closely to ensure a smooth transition when school reopened in January 2019.

There are close parallels in the history of both constituent schools. Both Jurongville Secondary and Hong Kah Secondary received their first batch of Secondary One students in 1994. Situated a short distance apart along Jurong East Avenue 1, both schools served the residents of Jurong faithfully and well for a quarter of a century. Interestingly, the name 'Hong Kah' could be traced back to a village in pre-industrialised Jurong. That village was popularly known in Teochew, a Chinese dialect, as 'Hong Kah Choon', which means 'Christian Village'. To reflect the shared heritage, MOE decided that the merged school will be known as Jurongville Secondary School in English and 丰嘉中学 in Chinese.

To reflect the new beginning, with the coming together of the staff and students of both schools in 2019, the school uniform and PE attire of the school were refreshed with inputs from the students. Similarly, a new school crest incorporating key elements from both school crests was created. Featuring both the English and Chinese names of the school, the new crest signifies the school's connection with the proud contributions of the students, staff and stakeholders of both constituent school communities.

School Information

The New School Crest



Set against the globe, the two leaves represent the students and their growth in a nurturing school environment. The globe represents the school's aspiration to help all students acquire the values, knowledge and skills necessary to thrive and live meaningfully in Singapore and beyond.

Looking Ahead to the next 25 Years

As the school embarks on the next quarter of a century, the school will remember the intent of the merger, which is to provide even better holistic educational experiences for all the current and future students of the school. The school motto 'Beyond Self' is a reminder to all staff and students that we are in this educational enterprise for a larger purpose. When we take our mission and responsibilities to heart, we shape lives, improve our communities and mould the future of our nation.



Jurongville Secondary School
202 Jurong East Avenue 1 Singapore 609790
Tel: 65638704 Fax: 65662137

Website: <http://jurongvillesec.moe.edu.sg/>

School Song

We are the students from Jurongville
Our school, our alma mater
We stand united as we pledge
To give our best to Jurongville

Our school crest symbolises growth
Reminding us as we mature
Though each of us may be unique
In spirit we share but one aim

We'll always serve with steadfastness
And honour her ideal
To be committed and responsible
And give beyond ourselves with zeal

And with truth as our guiding light
We'll bravely venture forth
To answer every worthwhile call
And do our best for one and all

We are the students from Jurongville
Our school, our alma mater
We stand united as we pledge
To give our best to Jurongville



Jurongville School Song

JVS Teachers

Mdm. Goh Chiew Chin

$\text{♩} = 108$

Piano

We are the stu - dents from Ju - rong ville, our school our al - ma

4
ma - ter. We stand u - ni - ted as we pledge to give, our best to Ju - rong -

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- ville. Our school crest sym - bo - li - ses growth, re - min - ding us as

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spi - rit we share but one aim. We'll al - ways serve with

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be com mit ted and res - pon - si - ble and give be - yond our selves with


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 ven - ture forth. To an - swer eve - ry worth-while call and

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 do our best for one and all. We are the stu - dents from

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 Ju - rong ville, our school our al - ma ma - ter. We stand u-ni-ted as we

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 pledge to give, our best to Ju-rong - ville. We stand u-ni-ted as we

42

 pledge to give, our best to Ju - rong ville.

Student Discipline

Approach to Student Discipline

Discipline is one of our school values. Our school believes that when our students learn to be more disciplined, they think and act in more responsible and considerate ways. Responsible and considerate behaviour, in turn, contribute to a conducive learning environment.

When our students consistently make the right decision without being told to do so, and are guided by the right values in their decision-making process, they begin to exercise self-discipline. When our students are self-disciplined, they will succeed in whatever they choose to excel.

To influence the students' character development through discipline, we believe in the need to discipline with care. Guided by this philosophy, the school will:

- Demonstrate care by having high expectations of our students
- Demonstrate care by affirming our students when they make responsible decisions and behave appropriately
- Demonstrate care by providing support and useful feedback to students when they have behaved irresponsibly or in an inconsiderate manner
- Demonstrate care by helping students to learn about responsible behaviour through appropriate disciplinary consequences

School Rules and Regulations

Students of Jurongville are expected to respect all the school rules and regulations. These rules and regulations would allow all students to learn in a safe, respectful and orderly environment.

When deciding upon the appropriate disciplinary consequences, the school will consider the seriousness of the offence. Parents will be informed when students are disciplined. They may be requested to meet the staff of the school depending on the offence. This will allow the school to support the students' change in behaviour through our partnership with the parents.

If students continually and persistently break the school rules, despite the support and care of the school staff, they may be suspended or expelled from school.

To remind students of their responsibilities in relation to the school rules and regulations, students should refer to the following **ABC Expectations**:

A – Appearance. Accept all school rules regarding hairstyle, personal grooming, school uniform, PE attire and shoes as you are a student of Jurongville.

B – Behaviour. Behave in a responsible manner as required by the school rules and our national laws. Your family and friends should be proud of your behaviour.

C – Commitment. Commit to doing the right thing all the time. Start by coming to school punctually and regularly. Make it a habit.

A – APPEARANCE: *LOOK MY BEST, EVERY TIME*

THE UNIFORM

- All students are to wear the prescribed school uniform. Any modification to the school uniform is not allowed. All students must wear trousers / shorts / skirts of appropriate lengths.
- All students must wear the proper PE attire during PE lessons and change back into their formal school uniform by the end of the PE lesson.
- All students must not wear a cap or head-covering material in school.
- School uniforms must be tucked in at all times.

SHOES

- Only all black or all white sport shoes are allowed.
- Students are not allowed to wear slippers or sandals to school at any time. For students with foot problems, permission must be obtained from the Discipline Committee.
- Only plain white socks are allowed.

HAIR

For Boys

- Boy's hair should be short and neat.
- Coloured hair is not allowed.
- Hair at the back of the neck should be sloped and clearly above the collar.
- Boys are not allowed to keep facial hair and students with facial hair will be required to be clean-shaven.

For Girls

- Girl's hair should be neat, simple-styled and well-kept.
- Girls who have shoulder-length hair or hair touching their collar must tie up their hair at all times.
- Coloured hair is not allowed.
- Hair accessories such as hair bands or hair clips must only be in black colour.

GROOMING

To encourage students to focus on learning, students are to keep their grooming simple, neat and plain.

As such, the following are **not allowed in school**:

- Tattoos, body art drawings and henna decorations.
- Nail polish or long fingernails
- Use of cosmetics
- Jewellery in any form
- Amulets worn around the neck for religious reasons should not be visible to others.
- Tinted contact lenses
- Ear sticks, earrings or studs on any part of the body.

Only girls are allowed to wear **one pair of plain ear studs**. No loop earrings are allowed.

Students with unacceptable grooming may be sent home to rectify their grooming before they are allowed to resume their learning.

B – BEHAVIOUR: *BE MY BEST, EVERY TIME*

- Students are to be punctual in their respective classrooms, PE areas when the lesson begins, with all their books and relevant materials.
- Stand and exchange greetings with the teacher before and at the end of each lesson.
- Students must obtain an **EXIT PASS** from the class teacher when leaving the classroom for any purpose.
- Use school property in a respectful manner as it belongs to everyone. Do not vandalise or misuse school property.
- All food and drinks must be consumed in the canteen.
- Students must clear the table and return used crockery and cutlery to the respective receptacles provided in the canteen.
- No students should be eating at the canteen during lesson time.
- All students are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item, which is used or intended to be used to cause harm to others.
- Students are not to possess, sell, or use the following items on the school premises: chewing gum, cigarettes, pornographic materials, or any other items prohibited by the school or by law.
- Students in school uniform are reminded to be at their best behaviour at all times, whether in or out of the school. This reflects our responsibility and pride as students of the school.

C – Commitment: *ON TIME, EVERYTIME*

- Punctuality must be observed at all times for attendance at school and at all school-related activities.
- All students must assemble at the assembly area quietly by 7.25 a.m. to attend the flag-raising ceremony.
- Students who are not at the assembly area by 7.30 a.m. will be considered late. Students who are late for more than 2 times in a semester will have to serve detention in the afternoon.
- All students are to sign in at the Security Guard post and proceed to the General Office to mark their attendance if they are late. Students who arrive in school after 8.20 am without valid reasons will not be allowed to join the class for lessons.
- Students must obtain permission from school leaders if they would like to leave school during curriculum time. Permission would be granted if the reasons are valid, and if the students' parents support the request.

FLAG RAISING CEREMONY

- Students who are Singapore Citizens must sing the National Anthem and take the Pledge. Students will take the Pledge with the right fist placed over the heart. Non-citizens are to stand at attention.
- All students are expected to sing the School Song with pride.

ABSENCE FROM SCHOOL: *I'M RESPONSIBLE FOR MY LEARNING*

- Attendance in school is important for learning. If a student is unable to attend school because he/she is unwell, he/she must submit a medical certificate (MC) from a registered doctor to the Class Mentor, the next school day.
- Students who are absent without any valid reason will be considered to have played truant. Truants will face disciplinary consequences ranging from detention to suspension from school. Parents of these students will be invited to school to work out a plan to support the students' attendance in school to ensure learning continues.

USE OF MOBILE PHONES

- The use of mobile phones is strictly prohibited during curriculum time. All mobile phones should be switched off and locked away in respective lockers during curriculum hours, supplementary and remedial lessons to allow students to focus on learning.
- Students are not to take photographs or record events that happen in school without the permission of the staff or the students. It is also an offence to post photographs or videos on any social media platforms.
- Any use of mobile phones that infringe the dignity or modesty of any staff or student is a serious offence. The school reserves the right to refer students to the police if the law may have been broken.
- If a student uses his or her mobile phone inappropriately, and breaks the relevant school rules, the mobile phone may be confiscated and returned to the student at 3 pm on the same day. For students who repeatedly break the school rules, or have committed serious offences with their phones, parents will be required to come to school to collect the mobile phones on behalf of the student.

USE OF PERSONAL LEARNING DEVICES (PLD)

- Every student needs to be responsible for his or her PLD at all times. Students are to keep their PLD in their lockers during recess and PE lessons.
- Every student needs to ensure that his or her PLD is fully charged for lessons at the start of each day.
- Every student needs to exercise respectful and responsible behaviour in their online interactions with peers and teachers.

USE OF LOCKERS

- Students are to be responsible for the lockers assigned to them. No designs or decorations are allowed on or inside the lockers.
- Only number locks are to be used for all lockers.
- Students should not keep food or any prohibited item in their lockers. School reserves the right to check students' lockers if there is a need to do so.

MINOR AND SERIOUS OFFENCES

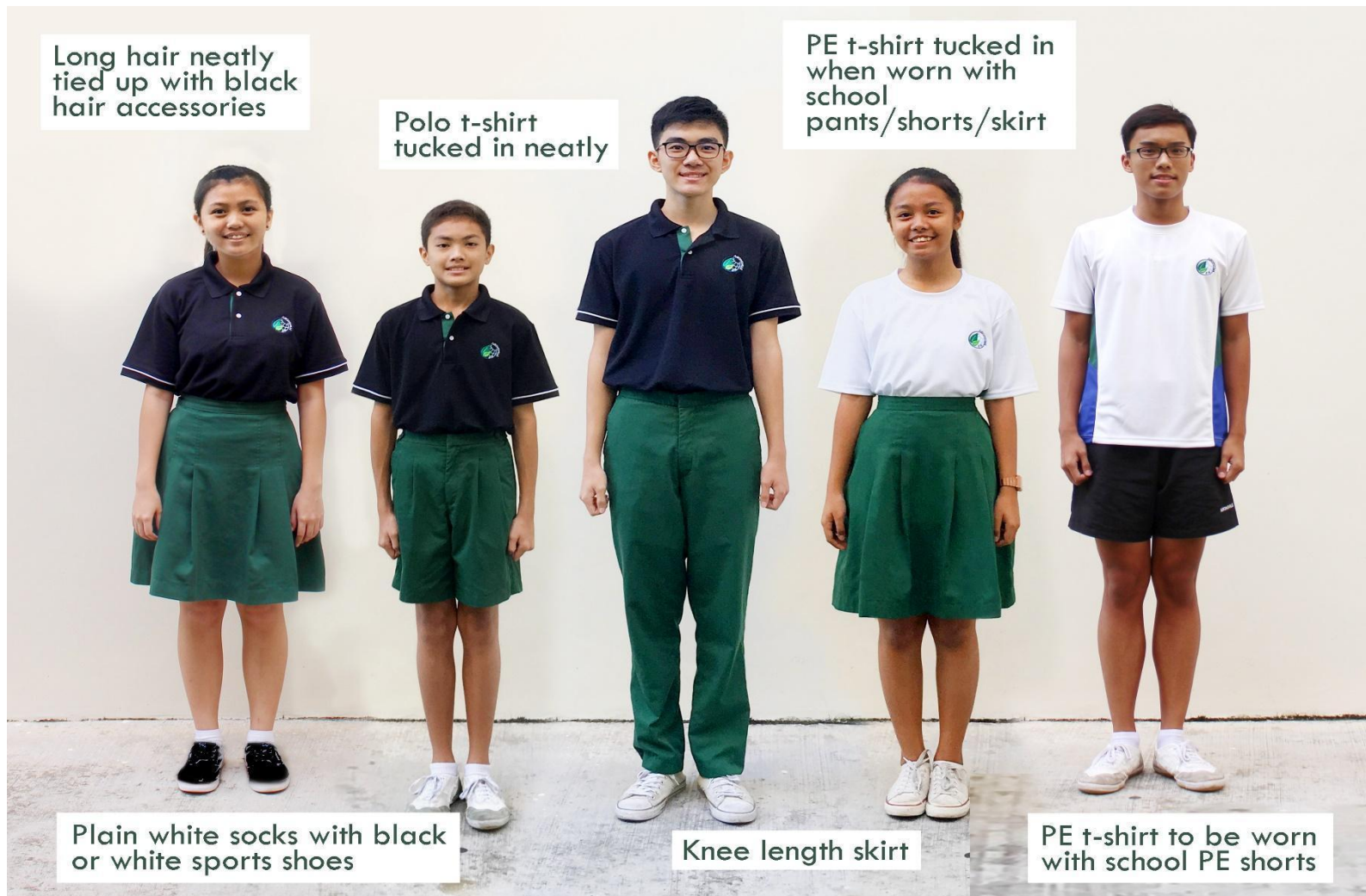
Category	Disciplinary Consequences	Examples of Irresponsible Or Inconsiderate Behaviour
Minor Offences	<ul style="list-style-type: none">• Warning will be given	Late-coming
		Skippping lessons
		Skippping detention
		Other attendance-related offences
	<ul style="list-style-type: none">• Acknowledgement of inappropriate behaviour and proper apology made	Littering
		Improper attire or grooming
		Not submitting / doing assignments
	<ul style="list-style-type: none">• Accept and serve consequences	Disruptive behaviour during lessons/activities

Category	Disciplinary Consequences	Examples of Irresponsible Or Inconsiderate Behaviour
	<ul style="list-style-type: none"> Parents to be contacted and informed Counselling for student 	
Serious Offences	<ul style="list-style-type: none"> Parents to meet Principal / HOD Discipline / Year Heads Signing of contract with school Caning for boys Counselling for student Referral to external agencies / police for serious offences Suspension / Expulsion from school 	Cheating during tests / examinations
		Truancy
		Smoking-related / Vaping-related in school or out of school (e.g. possession and act of doing)
		Inappropriate use of electronic devices (eg: using of mobile phones or PLDs to record / and upload inappropriate content /language)
		Open defiance / rudeness towards the staff of the school
		Assault / fighting / sparring
		Bullying / Cyber bullying
		Vandalism
		Outrage of modesty of staff or students
		Gambling
		Any acts of mischief that endanger the safety of self, other students and staff of the school
		Refusal to take the National Pledge or to sing National Anthem
		Any offences that may have broken the law
		Possession of weapons or weapons-like items which may be used to cause harm to self or others

Student Conduct Grades

Conduct	Attendance	Offences Record	Others
Excellent	≥ 95%	No serious offence record	<ul style="list-style-type: none">- Positive role model- Contributes to a conducive classroom environment- Submits work on time- Adhere to appropriate attire and grooming- Polite and respectful- Attains ≥75% attendance and contributes actively in CCA
Very Good	≥ 90%	No serious offence record	
Good	≥ 75%	No serious offence record	<ul style="list-style-type: none">- Generally positive role model- Usually submits work on time- Generally polite and respectful- May have 1 minor offence- Participates in CCA
Fair	≥ 50%	Has committed 1 serious offence or 2 minor offences	
Poor	< 50%	Has committed more than 1 serious offence	

Accepted School Attire



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Assessment

Examination Regulations

AT THE START OF THE PAPER

1. All students are required to report at their respective examination venues at least 15 minutes before the start of the paper.
2. Students who are late must report to the General Office to mark their attendance before reporting to their examination venue. They will not be given extra time. Students who are late for HALF AN HOUR OR MORE, may not be allowed to sit for the paper, without the approval of the School Leaders.
3. Students must be in proper school attire. They will be barred from taking the examination if they are not in proper school attire.
4. Mobile phones must be switched off at ALL times, stored and locked in their lockers. If a student's mobile phone is found to be switched on in the examination venue, the mobile phone will be confiscated and retained for investigations of possible violation of regulations.
5. All books, notes, files and other materials must be placed in front of the classroom BEFORE the examination begins.
6. Students are to bring their own stationery, calculators, or other approved materials for each paper. No borrowing of items from other students at the examination venue will be allowed.
8. Correction fluid/tape must not be used.
9. Students must inform the invigilator IMMEDIATELY by raising their hands should they find that:
 - i) they have been given the wrong question papers;
 - ii) there is a blank page when there should not have been one;
 - iii) there are missing pages;
 - iv) the printing is unclear;
 - v) additional materials required by the paper such as maps etc. have not been given to them.
10. Students must ensure that their names, index/registration numbers and classes are written clearly on every sheet of answer paper, map, graph and/or drawing paper.
11. Students should observe SILENCE and be seated according to their register numbers. Any form of verbal and non-verbal communication is NOT allowed.
12. Students should NOT turn over the question paper or start writing until they are told to do so.

DURING THE EXAMINATION

1. Students should use pens and NOT pencils when answering questions, with the exception of drawings and sketches.
2. Students must number their questions in the left-hand margin.
3. Students are reminded that they may be penalised for illegible handwriting and poor spelling.
4. When an examination is in progress, no student is allowed to communicate with other students, for whatever reason(s).
5. They must also not leave their answers in clear view of other candidates.
6. As soon as students are told to stop writing, they should do so PROMPTLY. They should then tie their papers in accordance with the instructions in the question paper.
7. No student is allowed to leave the examination room or hall before the end of the period allocated to the paper.

AFTER THE EXAMINATION

1. Students are to remain silent and seated while their papers are being collected.
2. No student is allowed to take any writing paper, used or unused, out of the examination room or hall.
3. Students are to ensure that the examination hall/rooms are kept clean at all times.
4. Students should not talk or cause disturbances near the examination hall/room or loiter along corridors or stairways after they are dismissed.
5. Students are allowed to go home after they have sat for the last paper of each day.

CAUTION

1. Absentees must submit a medical certificate. Medical Certificates issued by *sinsehs* or doctors of Traditional Chinese Medicine and letters from parents are not accepted.
2. A zero mark may be awarded for the paper the student is absent for if no valid reason is given.
3. Students are not permitted to consume any form of food and drinks in the examination room or hall.
3. Students must observe silence at all times during the examination. The invigilator reserves the right to expel any student from the room or hall if he fails to observe the code of conduct during the examination.
4. Students must not bring any books, notes or other unauthorised documents into the examination room / hall. Electronic devices such as mobile phones, mp3 players, tablets, smart watches and handheld games are also disallowed. Any unauthorised materials found on the student or desk will be taken to mean that these materials are intended for dishonest use.
5. A student is deemed to have cheated if he copies from another student or allows his answers to be copied. Cheating includes having access to materials that are not allowed during examinations. The paper of the student who cheated will be considered invalid and given a "0" mark. As it is a serious offence, there will be other disciplinary consequences as well.

Academic Progression

Offering Subjects at More Demanding Levels

Students who offer most subjects at G1 or G2 are eligible to offer English Language (EL), Mother Tongue Languages (MTL), Mathematics (MA) and Science (SCI) at a more demanding level from the start of Secondary 1 if they have performed well in these subjects at the Primary School Leaving Examination (PSLE).

1ST INTAKE IN JANUARY

Eligibility of students to offer subject(s) at a more demanding level:

PSLE Standard/ Foundation subject grade	Option to offer subject at
AL 5 or better in a Standard level subject	G3 level
AL 6 or better in a Standard level subject or AL A in a Foundation level subject	G2 level

2ND INTAKE AFTER SEMESTER TWO ASSESSMENTS

1. School-based assessments eligibility criteria for offering higher level subject at lower secondary levels are as follows:

Current subject level	School-based Results (EOY)	Option to offer subject starting from the next semester
G1	75% or higher in specific subject & with teacher recommendation	G2
G2	75% or higher in specific subject & with teacher recommendation	G3

2. Students may accept or reject the offer.

3. Each student should offer no more than 3 subjects at higher level so as to ensure that he or she can cope with the overall academic demands.

4. Secondary 1 students will continue to offer the subjects at a more demanding level in Secondary 2 unless otherwise advised by the school.

Assessment Guidelines

Secondary 1 – 4 Express/5 Normal

	T1	T2	T3	T4
Sec 1 to 3	15% (WA)	15% (WA)	15% (WA)	55% (EYE)
Sec 1/ 2 D&T/FCE [Modular]	15% (WA)	15% (WA) 70% (Coursework)	15% (WA)	15% (WA) 70% (Coursework)
Sec 4 and 5	100% (Prelims)			

Academic Grading Systems

Secondary 1 – 4 Express/5 Normal

Grades	Marks (%)	Descriptors
A1	75 & Above	Demonstrates very good understanding of the subject
A2	70 – 74	
B3	65 – 69	Demonstrates good understanding of the subject
B4	60 – 64	
C5	55 – 59	Demonstrates adequate understanding of the subject
C6	50 – 54	
D7	45 – 49	Demonstrates elementary understanding of the subject
E8	40 – 44	
F9	39 & Below	Has not met minimum requirements for the subject

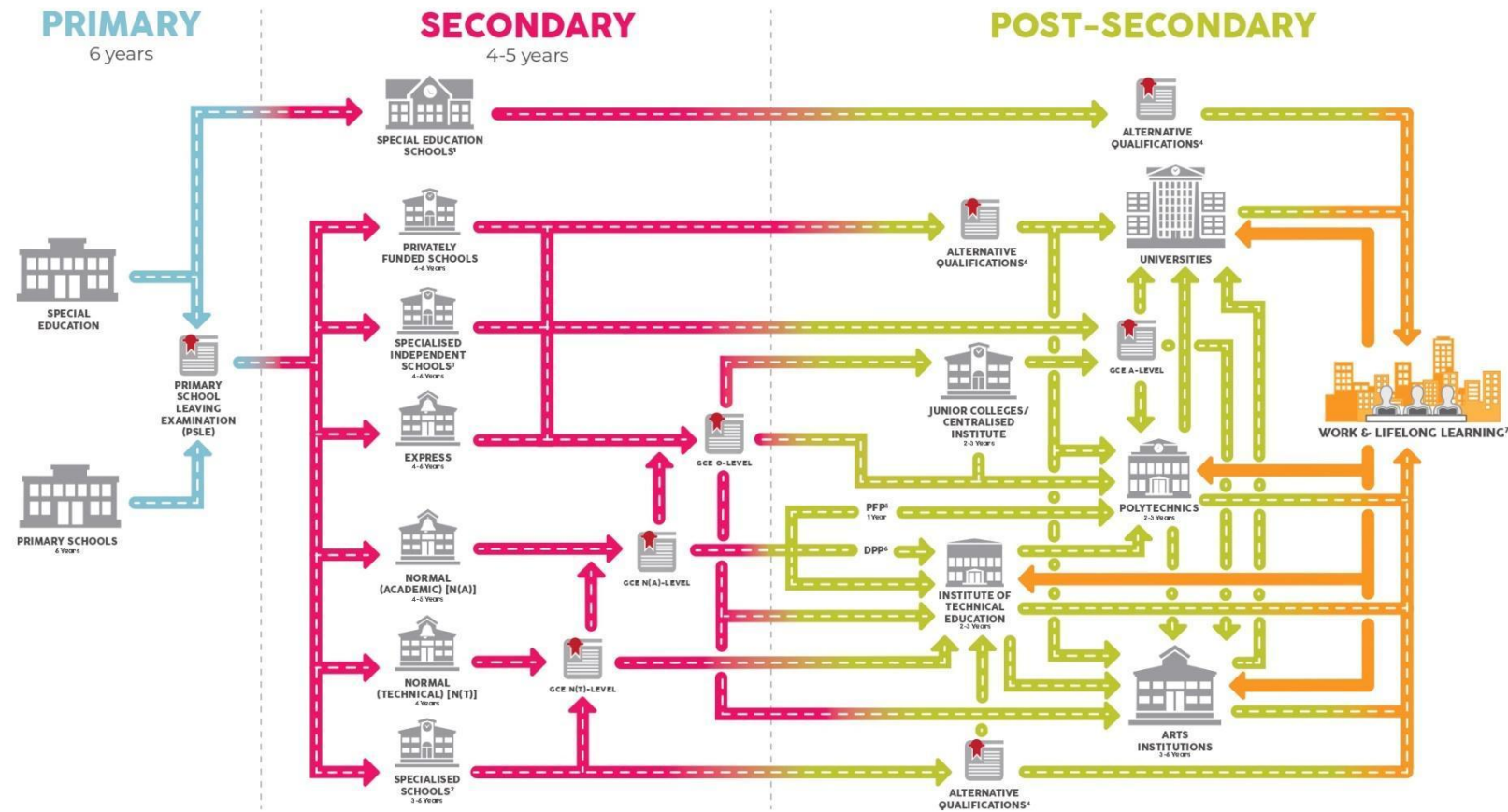
Secondary 1 – 4 Normal (Academic & Technical Course)

Grades	Marks (%)	Descriptors
1	75 & Above	Demonstrates very good understanding of the subject
2	70 – 74	
3	65 – 69	Demonstrates good understanding of the subject
4	60 – 64	
5	50 – 59	Demonstrates adequate understanding of the subject
U	49 & Below	Has not met minimum requirements for the subject

Promotion Requirements

Course	Level	Promotion Criteria
Express	Sec 1	A pass in EL and a pass percentage in the average for all subjects
	Sec 2	A pass in EL and a pass percentage in the average for all subjects
	Sec 3	A pass in EL and two other subjects
Normal (Academic)	Sec 1	A pass in EL and two other subjects <u>or</u> a pass in four subjects
	Sec 2	A pass in EL and two other subjects <u>or</u> a pass in four subjects
	Sec 3	A pass in EL and two other subjects <u>or</u> a pass in four subjects
	Sec 4	1. A pass in EL and Mathematics 2. An aggregate of 19 points or less in English Language, Mathematics and best 3 subjects (ELMAB3≤19) in GCE 'N' Level examination
Normal (Technical)	Sec 1	A pass in two subjects, one of which should be EL or Mathematics
	Sec 2	A pass in two subjects, one of which should be EL or Mathematics
	Sec 3	A pass in two subjects, one of which should be EL or Mathematics

Singapore's Education System : An Overview



¹ Students in special education schools which offer the national primary curriculum will sit for PSLE. Some students in Pathlight School who take the national secondary curriculum may also sit for the GCE N- or O-Level examinations. Note: This has not been fully represented in the graphic.

² Specialised schools offer customised programmes for students who are inclined towards hands-on and practical learning. Some also offer N(T)-Level exams. These schools are Northlight School, Assumption Pathway School, Crest Secondary School and Spectra Secondary School.

³ Specialised Independent Schools offer specialised education catering to students with talents and strong interests in specific fields, such as the arts, sports, mathematics and science, and applied learning. These schools are the School of the Arts, Singapore Sports School, NUS High School of Mathematics and Science, and the School of Science and Technology. Eligible students of the Singapore Sports School can progress directly to Republic Polytechnic. Eligible students of the School of the Arts can pursue a diploma programme at the Nanyang Academy of Fine Arts via special admissions after their fourth year of study.

⁴ Alternative Qualifications refer to qualifications not traditionally offered at mainstream schools in Singapore.

⁶ The Polytechnic Foundation Programme (PFP) is a diploma-specific foundation programme conducted by the polytechnics over two academic semesters for students who have completed Secondary 4N(A). Students who successfully complete the PFP may progress directly into the first year of their respective polytechnic diploma courses.

⁴ The Direct-Entry-Scheme to Polytechnic Programme (DPP) is a through-train pathway to polytechnics via ITE, for students who have completed Secondary 4N(A). DPP students who successfully complete a two-year Higher Nitec programme at ITE and attain the required qualifying Grade Point Average (GPA) scores are guaranteed a place in a polytechnic diploma course mapped to their Higher Nitec course.

⁷ Adults and working professionals are encouraged to upskill and reskill through quality learning options in lifelong learning provided by our Institutes of Higher Learning as well as Singapore Workforce Skills Qualifications (WSQ) training providers accredited by SkillsFuture Singapore.

Note: Students can opt to transfer laterally between Express, N(A) and N(T), if they are assessed to be more suitable for these courses. (This has not been fully represented in the graphic).

A Holistic Education for Secondary School Students - LEAPS 2.0

A holistic education provides students with a broad and deep foundation for lifelong learning. This includes learning not just in the academic areas. Equally important is the development of values and life skills in each child. This will equip the child to handle the challenges in life later on.

A holistic education also supports students to discover their strengths, interests and talents. Students tend to flourish in areas they are interested in. Thus, as far as possible, we should allow them to pursue their areas of interest.

Schools offer a range of co-curricular programmes to help students achieve a holistic education. Community service is also invaluable in helping students develop qualities such as care, concern and respect for others in society.

LEAPS 2.0

LEAPS 2.0 is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains: Participation, Achievement, Leadership and Service.

SUPPORTING YOUR CHILD

As parents, you play an important role in ensuring your child's holistic and balanced development. Your child benefits most when the emphasis on developing values, life skills and your child/ward's interests and strengths are reinforced at home.

You can discuss the following areas with your child when selecting his/her co-curricular activities:

- Identifying interests and strengths
Example: What is your child interested in? What is your child good at?
- Setting objectives
Example: What kind of person does your child want to be? What kind of values and life skills should your child be developed in?
- Encouraging self-directed learning
Example: How does your child want to pursue this development? What are the possible opportunities that can help support this development?
- Managing commitments
Example: Is your child able to cope? How can you help to support him/her in the learning pursuits?

LEAPS 2.0 DOMAINS

Participation

This domain recognises students' participation in one school-based Co-Curricular Activity (CCA). Recognition is based on the number of years of participation and exemplary conduct and active contribution to the CCA. Sustained engagement in the same CCA allows for progressive development of character, skills, knowledge and friendships, and will be accorded higher recognition.

Service

This domain recognises students' development as socially responsible citizens who contribute meaningfully to the community. Every secondary school student will contribute at least 6 hours per school year to the community. They can choose to embark on a Values-In-Action project (VIA). Students will be recognised for the time they put into planning, service and reflection, when participating in a VIA project.

Leadership

This domain recognises students' leadership development. Recognition is accorded to students' ability to take charge of personal development, work in a team and assume responsibilities in service of others. In addition to formal leadership appointments, participation in student leadership modules/workshops, the National Youth Achievement Award (NYAA) and leadership positions in the school, CCA or student-initiated/student-led projects will also be recognised.

Achievement

This domain recognises students' **representation** and **accomplishment** in co-curricular involvements beyond the classroom. Opportunities for representation and accomplishment present valuable learning experiences for students to learn discipline, resilience and develop their character. Students may represent the school or organisations endorsed by the school. Recognising external opportunities better caters to students' diverse interests and talents. It also recognises the community's role in developing the child.

Representation refers to being selected and endorsed by the school or an organisation endorsed by the school (e.g. the community club or national association) to contribute, perform or compete. It need not be tied to his/her CCA in school.

Accomplishment refers to attaining accolades and awards at competitions, festivals, performances, exhibitions, conferences and symposiums where the student represents the school or other organisations endorsed by the school.

The details on the levels of attainment for each of the domains can be found on the school website (<https://www.jurongvillesec.moe.edu.sg/cca/permalink/cca/>).

Recognition of Students' Level of Attainment

At the end of the graduating year, students' co-curricular attainment will be recognised according to Excellent/Good/Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges/ Polytechnics/ Institutes of Technical Education (JC/Poly/ITE).

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: .At least Level 2 in three domains; .At least Level 2 in one domain and at least Level 3 in another domain; or .At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.

For enquiries, please contact:

Name	Designation	Contact No.	Email
Mr Kenny Tiew	SH PE/CCA	65638704 ext 301	tiew_choon_lien@schools.gov.sg

GUIDELINES ON PHOTOGRAPHY / VIDEOGRAPHY

Photographs or video images of you, your parents or your legal guardians may be taken during school activities and events, such as classroom lessons, CCA, school camps, school concerts or Speech Day. The school may use and publish such photographs or video recordings in school publications, school's website, school's social media channels, or any other communication channels authorised by the school. However, these photographs or video images will not be released to any third party beyond our school without the consent of the individuals in the photos or video production.

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School Safety

Objective

- Provide a **safe school environment**, to ensure safety for students & staff at all times.
- Be guided by MOE's Safety Vision & Mission, Safety Guiding Principles, Safety Philosophy and School Safety Framework in ensuring school safety.

General Traffic Rules within School Campus

For vehicles

- All visitors must stop and register their vehicles at the security guard post before the carpark gantry is raised for entry into the school campus.
- All vehicles must slow down upon entry into the school. The speed limit for vehicles moving within the school campus is 15 km/h.
- Parking in school is not allowed unless the person is on official business, or is attending a school event where carpark lots would have been allocated earlier. Parking lots are reserved for school staff and for visitors on official business only.
- Vehicles may drop off and pick up passengers at the front porch.

For pedestrians

- Pedestrians must use the walkways to enter and exit the school.
- When crossing roads within the school, pedestrians are to use the zebra crossings where indicated.
- Students are not allowed to take shortcuts and walk across the staff car park or driveway, to access other areas of the school.
- Students are reminded to use pedestrian crossings located outside the school along Jurong East Avenue 1. They are to observe traffic rules and practice safe habits such as not using their mobile phones or wearing their headphones/earphones when crossing the roads.

For visitors

- All visitors must register at the security guard post and obtain a Visitor Pass before entering the school campus. The Visitor Pass must be worn at all times when in school, and visitors must be accompanied by staff at all times.

Safety in the Science Laboratories, Electronics Lab, Computer Rooms, Art Rooms, Workshops and Food Labs

- Students must not enter or work in any of the above rooms, unless accompanied by the teacher.
- Where work is to be carried out in any of the above rooms, students must be appropriately attired, long hair to be neatly tied and must observe the safety rules applicable to the room(s).
- Students must wear safety goggles and protective gear when handling caustic chemicals or when handling heavy machinery.
- Students must adhere to the safety instructions given by the teacher and extreme care must be taken when handling chemicals, equipment or sharp objects.
- Students are expected to seek clarifications from the teacher if the instructions to the experiments are not thoroughly understood. Students should not proceed with the experiment if in doubt.
- Students are not allowed to take any apparatus, chemicals or tools out of the room unless permission is granted by the teacher.

- Students must report any damages, breakages or injuries to the teacher immediately.
- Students are to clean the apparatus, bench tops and surrounding areas after use.
- Students are not to eat or drink in the above rooms unless otherwise permitted by the teacher e.g. in the food laboratories.

Emergency Evacuation

Reporting

- Anyone who detects an emergency situation must immediately report the incident to the General Office.

Class Evacuation

A continuous ringing of the fire alarm signifies an emergency. When an alarm is set off:

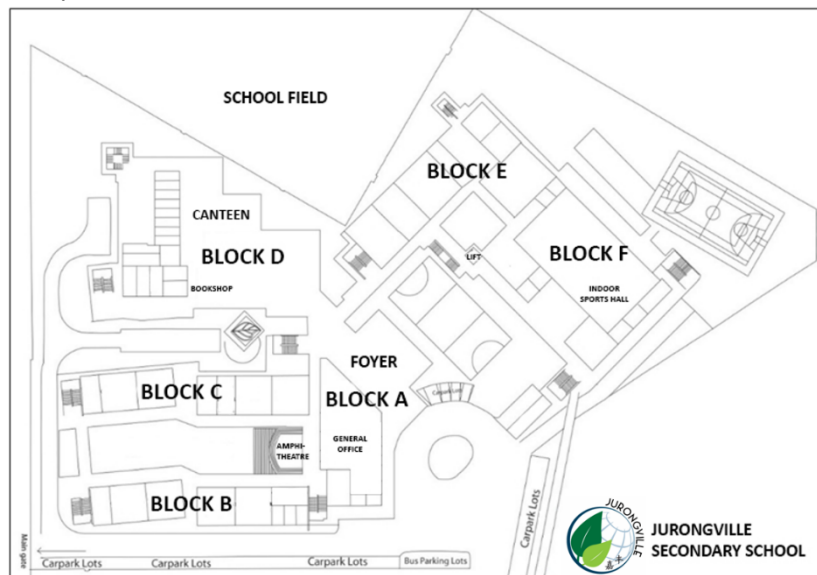
- Listen to the announcement over the public address system for evacuation instructions.
- Switch off computers, lights, air-conditioners, electrical appliances and turn off all gas taps (in laboratories).
- Follow the instructions of your teacher and evacuate the room in an orderly manner.
- Do not bring along bags or bulky items.
- Follow the designated evacuation route to the assembly area.
- Refrain from running.
- Offer help to the disabled, where necessary.

Assembly Area

- Assemble in the designated Assembly Area with your classmates for attendance taking.
- Stay with your classmates at the designated Assembly Area.
- Do NOT leave the Assembly Area without prior permission from your teacher.

'All Clear' Announcement

- Wait patiently until the "All Clear" instruction is given by the Principal or by the teachers at the Assembly Area.



Financial Assistance Scheme

The following financial assistance schemes are available to needy **Singaporean students**.

1. MOE Financial Assistance Scheme (MOE FAS)

- Gross Household Income (GHI) not exceeding \$3,000 per month; or
- Per Capital Income (PCI) not exceeding \$750 per month

2. School Based Financial Assistance Scheme (SB FAS)

Applicants whose family income is not within the MOE FAS's income criteria will be considered on a case-by-case basis for SB FAS.

How to apply

Application for new MOE FAS is open throughout the year. Alternatively, students can obtain the financial assistance application forms from the General Office.

Please refer to <https://jurongvillesec.moe.edu.sg> for more details.

MOE Edusave Awards

Edusave Scholarships

All Singaporean students who are not recipients of Edusave Merit Bursary or Good Progress Award are eligible for the Edusave Scholarships if they are the top 10% of students in each level and course in terms of academic performance.

Edusave Merit Bursaries

All Singaporean students who are not recipients of any Edusave Scholarship are eligible for the Edusave Merit Bursary if they are within the top 25% of each level and course in their schools and their monthly gross household income does not exceed \$7,500. To benefit students from bigger households, they are also eligible if their per capita household income, i.e. gross household income divided by the number of household members, does not exceed \$1,875.

Good Progress Awards

All Singaporean students who are not recipients of any Edusave Scholarship or Edusave Merit Bursary are eligible for the Edusave Good Progress Award if they are among the top 10% who have made significant improvement in their academic performance based on their overall examination results compared to the previous year.

Edusave Character Awards (ECHA)

The Edusave Character Award (ECHA) is given to recognise students for demonstrating exemplary character and outstanding personal qualities through their behaviour and actions.

Edusave Awards for Achievement, Good Leadership and Service (EAGLES)

The Edusave Awards for Achievement, Good Leadership and Service (EAGLES) is an award scheme given to recognise students' leadership qualities, service to community and school, and excellence in non-academic activities. The award is given based on their achievements in co-curricular activities and contribution to community services over a one-year period.

Please refer to <https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards> for more details.

Counselling and Emotional Support

Emotional Support for Students

Counselling is a collaborative process in which the counsellor or psychologist facilitates the expansion of the students' view of life, enlarges their repertoire of coping resources and enables them to make choices for a change in themselves, the situation and the environment, without destructive consequences to self or others¹. The goal of intervention is to help students manage their concerns effectively and to enhance their total development.

¹ Adapted from Yeo, A. (1993). *Counselling: A Problem-Solving Approach*, Armour Publishing (p5).

Students are encouraged to seek counselling support through their Class Mentors if they need help. Alternatively, students may approach the school counsellors directly.

The Counselling Team at Jurongville Secondary School provides the following services:

- conduct individual and small-group counselling to students
- carry out developmental programmes relating to transition issues, stress management, anger management, conflict management, relationship management, positive thinking and responsible thinking
- work with families of students being counselled, and conduct home visits when necessary
- refer students and their families to community resources for specialised assistance
- develop strategies for early identification and intervention of students with social, emotional and behavioural problems
- perform educational and career/vocational counselling
- advise teaching staff with regard to counselling-related issues based on identified needs
- organise training/workshops for parents based on recognised needs
- assist teaching staff with strategies on how to support students in distress

Contact Information of our School Counsellors and Student Welfare Officer:

Mr Teng Chee Kong, Miss Wong Rui Yee and Mdm Faizah Pabila

Tel: 65638704

Helpful Information

Parents are welcome to write in to jurongville@moe.edu.sg with regard to counselling service for their children.

List of family service centres (FSCs) in the West zone

	Agency Name/Address	Website/E-mail	Tel
1	Lakeside Family Center (Jurong West) Block 516, Jurong West Street 52, #01-73, S(640516)	https://www.lakeside.org.sg lfsjw@lakeside.org.sg	65671908
2	Lakeside Family Centre (Jurong East) Block 302, Jurong East Street 32, #01-22, S(600302)	https://www.lakeside.org.sg lfsje@lakeside.org.sg	65649722
3.	Fei Yue Family Services at SSO @ Taman Jurong 301A Corporation Drive S(619773)	https://www.fycs.org enquiry_FeiYueTJFST@fycs.org	62672900
4	PPIS Family Service Centre (West) Block 301, Bukit Batok Street 31, #01-01, S(650301)	https://ppis.sg fscwest@ppis.sg	65613462
5	SINDA Family Service Centre 1, Beatty Road, S(209943)	https://www.sinda.org.sg queries@sinda.org.sg	1800-62953333
6	THK FSC @ Jurong Blk 183B Boon Lay Ave, #01-716, S(642183)	https://www.thkmc.org.sg jurongfsc@thkmc.org.sg	67169466
7	Whispering Hearts Family Service Centre Blk 646 Jurong West Street 61, #01-142, S(640646)	https://viriya.org.sg/our-services/family-services/whispering-hearts-family-service-centre/whfsc@viriya.org.sg	67951008

Here are more social agencies that offer help to youths and their parents:

	Social Agency	Who It Is For	Operating Hours	Contact
1	AMP Helpline For Youths	Malay/Muslim families in crisis or those who need help Youths or parents of youth who require counselling	Mon – Fri 10 a.m. – 5 p.m.	6416 3960/ 6416 3961 6416 3990/ 9726 7655
2	CREST SOAR by Lakeside FSC https://lakeside.org.sg/our-services/crestyouthlakeside/	Youths and parents concerned about and requiring support for mental health related issues	Mon - Fri 9 a.m. - 6 p.m.	6991 3000
3	National Anti-Violence and Sexual Harassment Hotline	Anyone who if experiencing or who wants to report possible abuse	Daily – 24 hours	1800-777-00 00
4	Samaritans Of Singapore (SOS)	Anyone facing a crisis	Daily – 24 hours	Hotline: 1767 CareText (Whatsapp) 91511767
5	SHINE Children and Youth Services 329 Clementi Ave 2 #01-248 S(120329)	Youths and families looking to strengthen functioning, coping and resilience	Mon - Fri 9 a.m. - 6 p.m.	6778 6867
6	Social Service Office @ Boon Lay Blk 189 Boon Lay Drive #01-254 S(640189)	Families that need financial assistance	Mon – Fri 9 a.m. - 6 p.m.	1800 222 0000
7	Social Service Office @ Bukit Batok Blk 369 Bukit Batok St 31 #01-505 S(650369)	Families that need financial assistance	Mon – Fri 9 a.m. - 1 p.m., 2 p.m. - 6 p.m.	1800 222 0000
8	Social Service Office @ Jurong East Devan Nair Institute for Employment and Employability 80 Jurong East St 21 #01-07 S(609607)	Families that need financial assistance	Mon – Fri 9 a.m. – 5 p.m. Sat 9 a.m. – 1 p.m.	1800-22200 00
9	Social Service Office @ Taman Jurong	Families that need financial assistance	Mon – Fri	6267 2900

	Social Agency	Who It Is For	Operating Hours	Contact
	301A Corporation Drive (619773)		9 a.m. - 6 p.m.	
10	Touchline (TOUCH Youth Services)	For youth aged 12-19 who need someone to talk to	Mon – Fri 9 a.m. – 6 p.m.	800-3772252
11	Teen Challenge 735 Old Choa Chu Kang Road, S (699798)	Inhalant abusers, teenage gangsters, runaways, school dropouts, delinquents who need crisis counselling	Mon – Fri 9 a.m. – 6 p.m..	6793 7933
12	Youthline 7A Lorong 8 Toa Payoh #03-07, Agape Village, S(319264)	Youths (up to 35 years old) requiring free, inclusive counselling. Call or text to book a session	Mon – Fri 9 a.m. – 6 p.m.	6436 6612 Via text: 8533 9420
13	SANA 301A Corporation Road S(619773)	Drug abusers and their family, those requiring removal of offensive tattoos	Mon – Fri 4 p.m. - 9 p.m.	9847 5102
14	Counselling and Care Centre Blk 536, Upper Cross Street, #05-241 Hong Lim Complex S(050536)	Anyone with psychological and behavioural issues	Mon – Wed 9 a.m. – 9 p.m. Tue, Thu, Fri 9 a.m. – 6 p.m.	65366366
15	Singapore Association for Mental Health Blk 139 Potong Pasir Avenue 3, #01-136 S(350139)	Anyone with psychological, psychiatric, emotional/social issues	Mon – Fri, 9 a.m. – 6 p.m.	800-2897019
16	WINGS Counselling Centre 179 Bartley Road, S(539784)	Anyone with personal or psychological issues.	Mon – Thu 8.30 a.m. – 5.30 p.m.	63835745

Special Needs

A. Inclusive Education

At Jurongville, we believe that every student is unique and has his/her own strengths. We provide support to help students with mild special learning needs so that they can learn well like all other students. Besides supporting their learning, the school aims to equip all students with adaptive skills needed to function well in society.

B. Support given by Special Needs Education Officer (SNEO)

The structured and systematic support provided by our Allied Educator (Learning and Behavioural Support) helps students cope with the academic, social, physical and emotional demands of school life:

- providing withdrawal support with skills training which is specialised remediation that is goal targeted (e.g. anger management, improving communication & organisational skills)
- offering in-class support by helping target students to understand lesson content using various means (e.g. audio-visual aids, mind mapping skills, Q&A sessions)
- communicating students' needs to teachers
- helping teachers and parents to better understand these students' needs
- setting up and maintaining special needs-friendly classrooms / learning laboratories
- collaborating with external agencies that support students with special needs
- contributing to case conferences in schools
- keeping records of students with special needs

C. Submission of documents by parents who have children with special needs

Parents with children who are diagnosed with special needs are required to submit the following documents to the Allied Educator (Learning and Behavioural Support):

- recent full psychological report
- medical report for examination accommodation in primary school if any
- letter of examination accommodation provided by the primary school if any
- letter of exemption for Mother Tongue if any
- contacts of psychologist, psychiatrist or therapist that the student is currently seeing
- letters or reports from the above stated medical professionals if any

Any submitted document will be considered confidential. They will only be used for the purpose of designing an effective support plan for the students.

D. Contact Information of our Allied Educator (Learning and Behavioural Support):

Mr Ahmad Idris Ismail

Email: ahmad_idris_ismail@schools.gov.sg

Tel: 65638704 ext. 420

For further enquiries, please contact our Allied Educator (Learning and Behavioural Support).

E. Students who need to be psychologically assessed can be referred to the NUH REACH Team through the school. Below are the various agencies that can provide psychological assessment.

Names of Clinics and External Agencies		Contact Details	el./ Fax No.
1	James Cook University Singapore Psychology Clinic	JCU Singapore Psychology Clinic 149 Sims Drive Singapore 387380	67093762
2	Assessment and Diagnosis (A&D) Unit	Autism Resource Centre 5, Ang Mo Kio Avenue 10 Singapore 569739 Email: Ms Alicia Chua at arc@autism.org.sg http://www.autism.org.sg	63233258
3	Dyslexia Association of Singapore	Bishan Learning Centre Bishan Junction 8 9 Bishan Place, #06-01 Singapore 579837 1 Jurong West Central 2, Jurong Point, JP1, #05-01, Singapore 648886 http://www.das.org.sg	64445700

STRATEGIES FOR BETTER MENTAL WELL-BEING

CALMING DOWN STRATEGIES



DEEP BREATHING

- Take a deep breath in.
- Slowly breathe out using ten counts.
- Focus on your breathing and block out other thoughts.
- Feel your stomach rise and fall with your breathing.

MUSCLE RELAXATION (HANDS AND FACE)

- Curl and straighten your fingers several times to increase blood flow.
- Gently shake your hands.
- Clench your fists and curl your wrists inward, curl your wrists back and rotate your fists in circles.
- Massage your face, raise and lower your eyebrows, puff out your cheeks and relax your jaw.

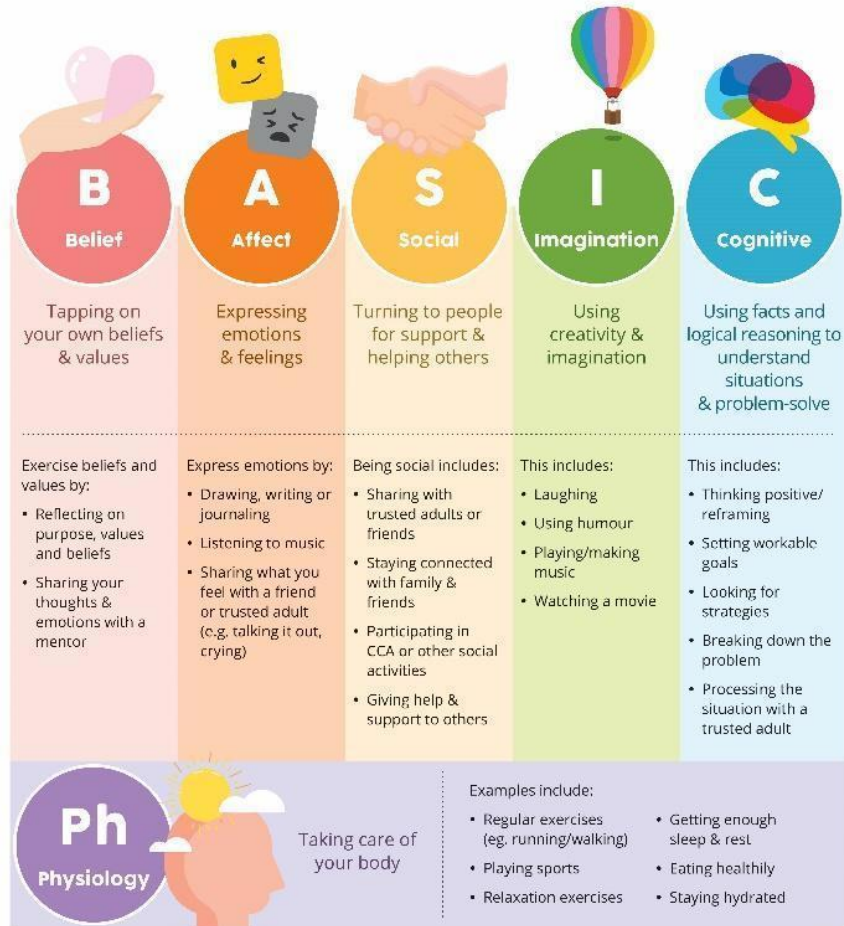
MENTAL RELAXATION

- Play some soft music.
- Sit somewhere comfortable.
- Close your eyes.
- Think of pleasant images such as beautiful scenery.
- Breathe and relax all the muscles.

TAKING A TIME-OUT

- Remove yourself from the situation.
- Close your eyes to shut out some of the stimulations.
- Take a walk.
- Tell yourself to be calm or talk to someone.

Coping Strategies



Adapted from Lahad, W., (1992).

The coping strategies above are suggestions and there are other examples in addition to what has been listed.



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JVS ICT
Information Communication Technology

ACCEPTABLE USE POLICY (AUP)

Jurongville Secondary School has been leveraging technology for teaching and learning. We believe that technology is a critical tool for developing our students' 21st century competencies.

In line with our school's PRIDE values, all students of Jurongville Secondary School need to understand and practise the expectations, structures and processes for safe use of Personalised Learning Devices (PLDs). The Acceptable Use Policy guides them to be responsible digital learners.

To ensure a safe and conducive learning environment, users are expected to abide by and model the Acceptable Use Policy which includes but is not limited to:

Perseverance	<p>School value: To have a positive outlook with fortitude to overcome challenges and adapt to changes</p> <p>Digital learners need to have growth mindset and be resilient in working through new challenges when using PLDs.</p> <ul style="list-style-type: none">● Embrace new challenges and do not give up easily. Seek new ways or solutions when facing failures.● Adhere to new rules and routines consistently for new habits to form.● Stay on task while using technology. Focus on the work at hand and do not be distracted.● Be resilient and do not succumb to peer pressure into cyberbullying.
Respect	<p>School value: To respect and appreciate others</p> <p>Digital learners need to follow Internet etiquette and have due regard for others in the cyberspace</p> <ul style="list-style-type: none">● Use your name when participating in quizzes such as Kahoot and Quizziz. Do not use any aliases, nicknames and pseudonyms.● Remain courteous and polite in all online interactions. Be mindful of language, tone and content when posting comments or materials online. Do not post remarks or images that are insensitive, vulgar and/or offensive.● Keep an open mind to different perspectives and respect others' views. Be sensitive to others' beliefs, feelings and situations.● Take care of your device. Do not paste inappropriate stickers on your device. Do not misuse, damage, loan or lose your devices. In the event of theft or loss of devices, make a police report and report the matter to the school.

Integrity	<p>School value: To have moral courage and a strong sense of responsibility</p> <p>Digital learners need to protect self and others in the cyberspace and show responsibility for the use of PLDs</p> <ul style="list-style-type: none"> • Do not plagiarise and infringe on copyright laws. Do not access, download, copy or share any copyrighted materials or software without explicit permission from the owner. • Be responsible and accountable for all activities conducted via your own account. Do not reveal your personal details. Do not use your accounts for any illegal or unethical activities. • Be responsible for the security of your account IDs and passwords and for any resources that are borrowed from school for the duration of the loan.
Discipline	<p>School value: To be self-disciplined and exemplary in conduct</p> <p>Digital learners need to be prepared for lessons and learning by ensuring that PLDs are charged and by staying on task</p> <ul style="list-style-type: none"> • Bring your devices home daily and ensure devices are fully charged before bringing them to school. • Ensure acceptable and appropriate use of devices. Personal use for gaming and access to social media platforms or entertainment sites during lessons are strictly prohibited.
Empathy	<p>School value: To recognise and meet the needs of others</p> <p>Digital learner needs to interact thoughtfully with others in the cyberspace and think before you act</p> <ul style="list-style-type: none"> • Show consideration to others by being mindful of the volume of the device and connect the device to earphones/headphones only when needed. • Practise active listening by taking time to read and understand others' comments, feedback or work. • Be inclusive, support and work with one another.

The school reserves the right to record and retain data on the PLDs and/or accounts issued by the school for investigation or evidence.

Violation of any policies, rules or administrative procedures may result in a temporary suspension or revocation of a student's PLD and account. The student may also face disciplinary action in accordance with the school's discipline policy.

Student MIMs - <https://workspace.google.com/dashboard>

MIMs POrtal

1 . Presentation slides

- [JVS Parent Engagement for Web.pdf](#)

2 . Specifications for Chrome Book for 2023 will be announced during the parent engagement session.

3 . Click the link below to proceed to register for the PLDs.

- [Pdlpadmin](#)

4 . Please refer to the links below for more information

- [IP2 - Parent Handbook I on Learning with a PLD 2023.pdf](#)
- [IP3 - Parent Handbook II on Learning with a PLD 2023.pdf](#)
- [Student's Experience](#)
- [Parents Voices](#)

5 . Students' PLD DMA Control

- All students' PLD will be under Default Option (refer to Presentation slides page 13)
- Parents/Guardian control after school hours (Email/Whatsapp with op-in Option A to [Class Mentor](#) with parent's email)
- [Parents/Guardian control guideline \(Option A\)](#)

PLD Support

PLD@Library

Students can proceed to the PLD corner in the library for technical support at the following timings:

- Monday to Friday (Except Public and School Holidays), 2:30pm to 3:30pm
- Students can contact the school general office to make arrangements during school holidays.

Service Center

Lenovo Service Centre @ Tai Seng Centre, SmartCares Solutions

3 Irving Road, #01-17 Singapore 369522 (Beside Tai Seng MRT station, Exit A)

#03-19/20 Singapore 179097

Working Hours: Monday – Friday 11:00am – 7:00pm (closed on Sunday and Public Holidays)

Tel: 68714838

Email: lenovo@smartcares.com

Pre-Registration (For Faster Service/Drop-off): <https://smartcares.com/lenovo>

Acer Computer (Singapore) Pte Ltd

29 International Business Park #01-07, Acer Building, Tower A, 609923

Service Centre Tel: 68956297

Contact Centre Tel: 1800 8956299

Email: acercare.sg@acer.com

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MY 2024 GOALS

I want to start:

[illegible]

NOTES